

kansas state collegian

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thursday, march 29, 2012

vol. 117 | no. 123



Tomorrow:
High: 80 F
Low: 52 F



Saturday:
High: 83 F
Low: 59 F

04

In with the new
See our five picks on who
should be considered for the
men's head basketball coach.

05

Holding fast
Easter is on April 8. See what
some students have done to
keep their Lenten promise.



140 or less
Our new handle is:
@kstatecollegian. Let us
know what is on your mind.

'A Night with Mos Def' focuses on diversity in relaxed setting

Grammy nominated rapper attracts hundreds,
fills K-State Student Union's Grand Ballroom

Jakki Thompson
assistant news editor

Lines of students and community members packed through the main entrance to the Grand Ballroom in the K-State Student Union on Wednesday night, with seats filling up immediately after the doors opened. More chairs had to be brought in for "A Night With Mos Def," sponsored by Delta Sigma Theta Sorority and the Student Governing Association.

Yasiin Bey, formally known as actor and hip hop artist Mos Def, talked in a way that was personal to a room with more than 400 people in it. After someone brought him a chair, Bey sat down and spoke. He leaned in to the audience when he felt more passionately about a particular topic.

"I have listened to a lot of his incredible music," said Skyley Schmitt, junior in social work. "He spoke with an incredible heart. He talks from the soul. Being the individual that he is, it is so powerful what he was speaking about."

In a question and answer type setting, Bey originally stood on the stage and said he didn't have anything prepared,

MOST DEF | pg. 3

Evert Nelson | Collegian

Mos Def visited K-State Wednesday night to talk to the audience about political activism as well as civil rights. The event was organized on by Eta Gamma Chapter of Delta Sigma Theta Sorority and was held in the Grand Ballroom of the K-State Student Union.



Learning opportunities available through programs for intellectually disabled students

Education, employment help developmentally disabled become productive citizens, says researcher

Haley Rose
position

For the few who frequented the K-State Student Union at 8:30 a.m. last semester, a congregation of non-traditional students either milling around or working in groups was a familiar sight. The students and their teachers have since relocated to Bluemont Hall, but their purpose remains the same.

Whether they are learning to balance a checkbook or are exploring the different aspects of theater acting, the 36 students who participate in these Saturday classes are not traditionally expected to be in a college setting, because each and every one of them has an intellectual disability.

Ranging from 18-66 years old, the students that participate in Project EXCELL are being given a shot to further their edu-

cation.

Project EXCELL – Extending College Education for Lifelong Learning – is a program that "provides non-credit continuing education classes for adults with mild developmental disabilities or other cognitive disabilities," according to their website.

Launched two years ago, the program is the result of a collaboration between special education teachers in the area who saw a need. One of those teachers is Mike Bilderback, Project EXCELL instructor and director of the Special Services Cooperative of Wamego.

After the idea was set into motion, the group building the program contacted Johnson County Community College in Overland Park, Kan. who has had a weekend program like EXCELL called CLEAR for the last 30 or so years. The directors at JCCC were able to assist the group in setting up a model that worked with the program they had in mind.

"What was surprising was that we didn't even know the program at JCCC existed until we started looking into it," Bilderback said.

Lack of awareness of the programs seems to be a common occurrence. Most departments at K-State aren't aware of the existence of Project EXCELL, including the Disability Support Services department.

"You know, these programs are some of the best kept secrets on college campuses," said Kathy Kennedy, manager of the CLEAR program at JCCC.

Within the last decade, the program at JCCC expanded to include a weekday program where students still attend specialized classes, but have a higher level of responsibility in getting from class to class.

One of the biggest issues Project EXCELL and similar programs is sustainability regarding funding.

Currently, the program is run through a grant from the Kansas Health Policy Authority. Bilderback wrote the grant and the program has survived on it for the last two years. After this school year, however, the grant runs out and the program will have to look into alternate forms of funding.

Project EXCELL is not the only program of its kind. There are upwards of 250 programs across the country.

The models each program uses vary. Both Project EXCELL and CLEAR use the "life-skills" model that is focused on teaching the students skills that will enable them to be more independent.

The other two most common models are the "fully integrated" model and the "transition" model. The integrated form is where students participate in traditional college courses and are able to graduate with a degree, provided that they do all of the work on their own. The transition model focuses on students having an easier transition from high school to college.

No matter the type of program the student is involved in, the student still has to deal with the social stigma of an intellectual disability, as well as the common opposition opinion that, "it isn't worth it." The proponents of this opinion say that the money and the man power required to run these programs would be better suited elsewhere.

Students with intellectual disabilities who have wanted to further their education in the past have encountered difficulty in finding ways to do so.

"To be perfectly honest, a lot of opposition comes from the disability services departments on campus, which is shocking," said Amy Dwyre, who is a part of the Post-Secondary Education Research Center and does research on students in college programs. "They have a set idea of who should be allowed to come to college and students who are affected by intellectual disabilities aren't often thought of as students who should be on campuses. But why not? If a student can handle it and wants the college experience, they should get it."

Up until 2008, only a handful of post-secondary programs existed for those

Technology industry, healthcare important in future innovation

Experts say aging population, demand for information, make healthcare, IT, areas of economic growth

Anton Trafimovich
staff writer

Historically, U.S. recessions or periods of economic struggle have been followed either by innovation in the economy or by war. Both help to stimulate manufacturing and decrease unemployment, helping to renew the economy.

K-State faculty and students estimate that the economy will continue to recover from the recent recession for about one to five years and said now is the best time to start a business.

"Hopefully we are going to see a focus on entrepreneurship. Hopefully we are going to see a focus on innovation," said Jeffrey Hornsby, director of the Center for the Advancement of Entrepreneurship and professor of management.

A recession is the right time for any sort of start-up, Hornsby said. He said that business giants such as Apple,

Microsoft and Hewlett-Packard were launched during periods of economic struggle.

According to Hornsby, most of the large companies, especially the ones related to technology, came out of recessionary times due to the growth of entrepreneurship.

The current recession coincides with several international conflicts that can determine the direction the U.S. government will move in the future. Civil war in Syria, Iran's nuclear threat and overall instability in the Middle East are just some global incidents influencing the price of fuel.

"These issues need to be solved," Hornsby said. "That could be very dangerous."

Meanwhile, he

said, the unpredictable situation with fossil fuels will push the U.S. to appeal to green and environmentally friendly technologies. Hornsby said he thinks people should move away from fossil fuels and invest more in solar and hydrogen technologies.

"I think you will see focus on sustainability, green businesses, social businesses and enterprises that support all that," he said.

To start using green technologies, though, government endorsement is needed, said Daniel Kuester, director of undergraduate studies in economics. According to Kuester, a green revolution in the economy is possible only if the government decides to increase expenditure for those purposes.

"That is going to depend very much on the political climate of the country," Kuester said.

According to Kuester, the segment of the economy that will not face trouble in the future is any sphere of business dealing with the aging population.

Healthcare for this social group is going to be an enterprise that has room for success, as the majority of the growing aging population has disposable income, he said.

"No matter what happens with the general economy in a larger sense," Kuester said. "That's a promising sector."

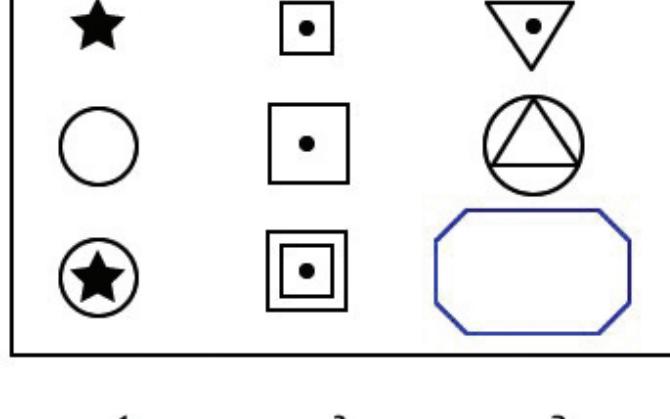
Kuester also said he anticipated great demand for skilled workers and education, and that the more academic achievements a person has, the more likely the person will remain employed.

"Just getting an education, I think, is a real premium for students and for everyone," he said.

Another segment of economy that is expected to keep growing is information technology.

FUTURE | pg. 3

Question C



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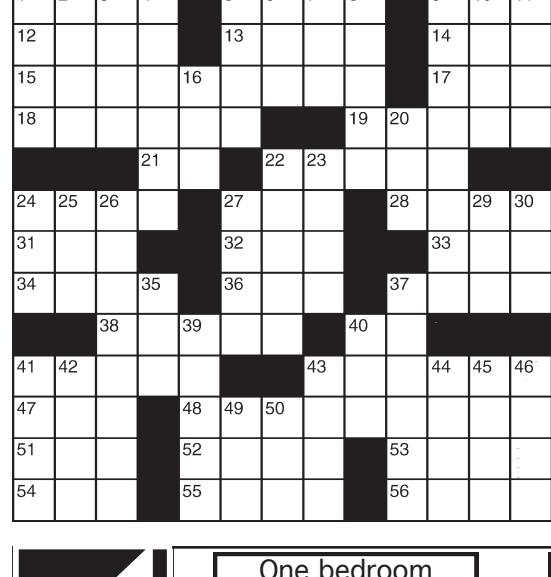
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ACROSS	36	Leno's network
1	Big bash	37 Wan
5	Virtue's opposite	38 Reflection
9	Flop	40 Pacino or Yankovic
12	Japanese sashes	41 Tangy cuisine
13	Exotic berry	43 Ape
14	Compass dir.	47 Yoko of music
15	Withdrawing from office	48 "Ghost" co-star
17	"Cool" amount of cash	51 To the — degree
18	Ranking	52 Author Hunter
19	Part of Hispaniola	53 Pronto, in the ER
21	Morning hour on a sundial	54 Family
22	"Psycho" setting	55 Look for
24	Hospital furnishings	56 Highland hats
Solution time: 25 mins.		
Yesterday's answer 3-29		



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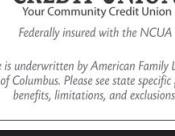
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CORRECTIONS

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THE BLOTTER

ARREST REPORTS

TUESDAY

Jermaine Lamar Mosley, of Junction City, was booked for two counts of probation violation. No bond was listed.

Jack Christopher Lindley, of the 1900 block of Daisy Court, was booked for failure to appear. Bond was set at \$200.

Joshua Charles West, of Fort Riley, was booked for failure to appear. Bond was set at \$1,500.

Michael Quinn Brooks, of Ogden, was booked for criminal damage to property. Bond was set at \$500.

Joseph Michael Dhondt Caruso, of Fort Riley, was booked for failure to appear. Bond was set at \$500.

Megan Ann Porter, of Manhattan, was booked for failure to appear. Bond was set at \$750.

Christopher Kyle Kneisel, of

the 3000 block of Tuttle Creek Boulevard, was booked for unlawful sale of depressants, stimulants or hallucinogens and failure to appear. Bond was set at \$500.

Ian Walton Creery, of Lawrence, was booked for possession of opiates, opium or narcotics and use or possession of paraphernalia to introduce into the human body. Bond was set at \$1,000.

Jamie Lynn Christensen, of Riley, Kan., was booked for violation of protection orders. Bond was set at \$1,000.

Domenica Anne Parillo, of the 2200 block of Timber Creek Drive, was booked for unlawful possession of hallucinogens. Bond was set at \$1,000.

was set at \$500.

Brad Lee Scoville, of the 5500 block of Turkeyfoot Lane, was booked for violation of protection orders. Bond was set at \$500.

Compiled by Sarah Rajewski.

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TOP-SECRET FILE



Who is Dereck Hooker?

- 2005 K-State Graduate in Finance
- Account Manager at RSA Archer

"Working as an account sales rep and ad sales manager at the Collegian is one of the most rewarding jobs I've ever had. It prepared me for my current job and opened doors for management positions in the future."

How did he get there?

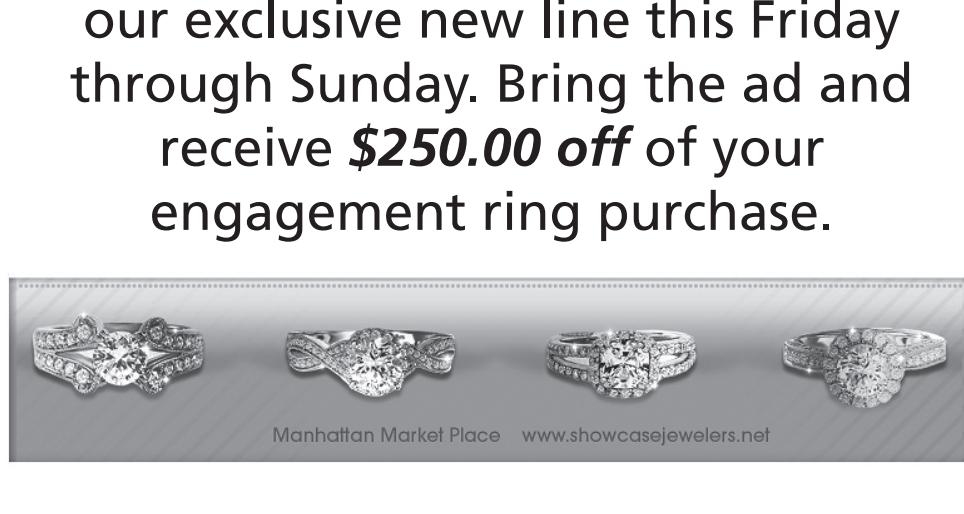
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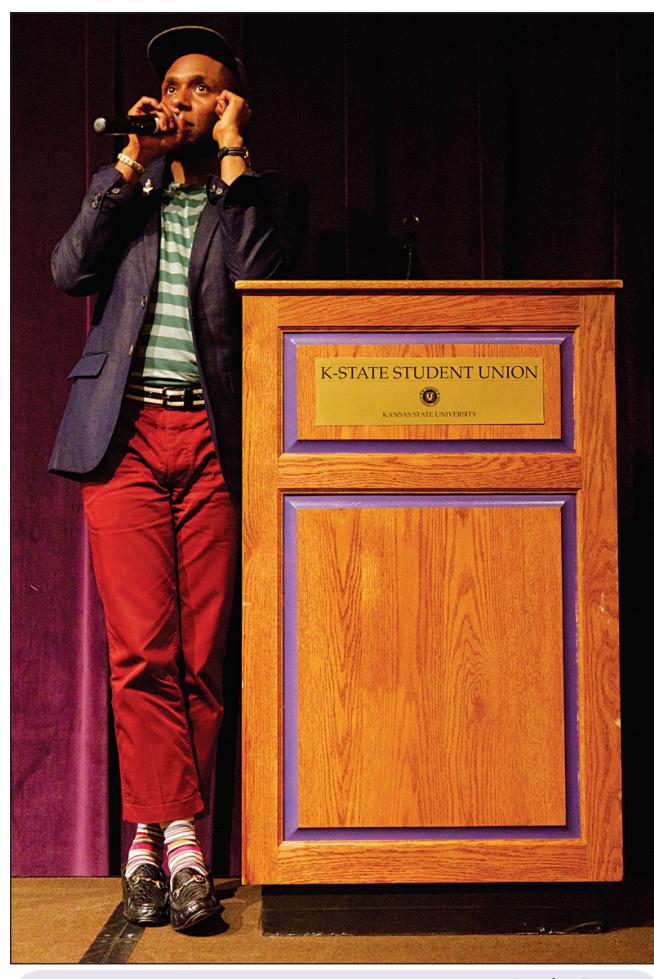
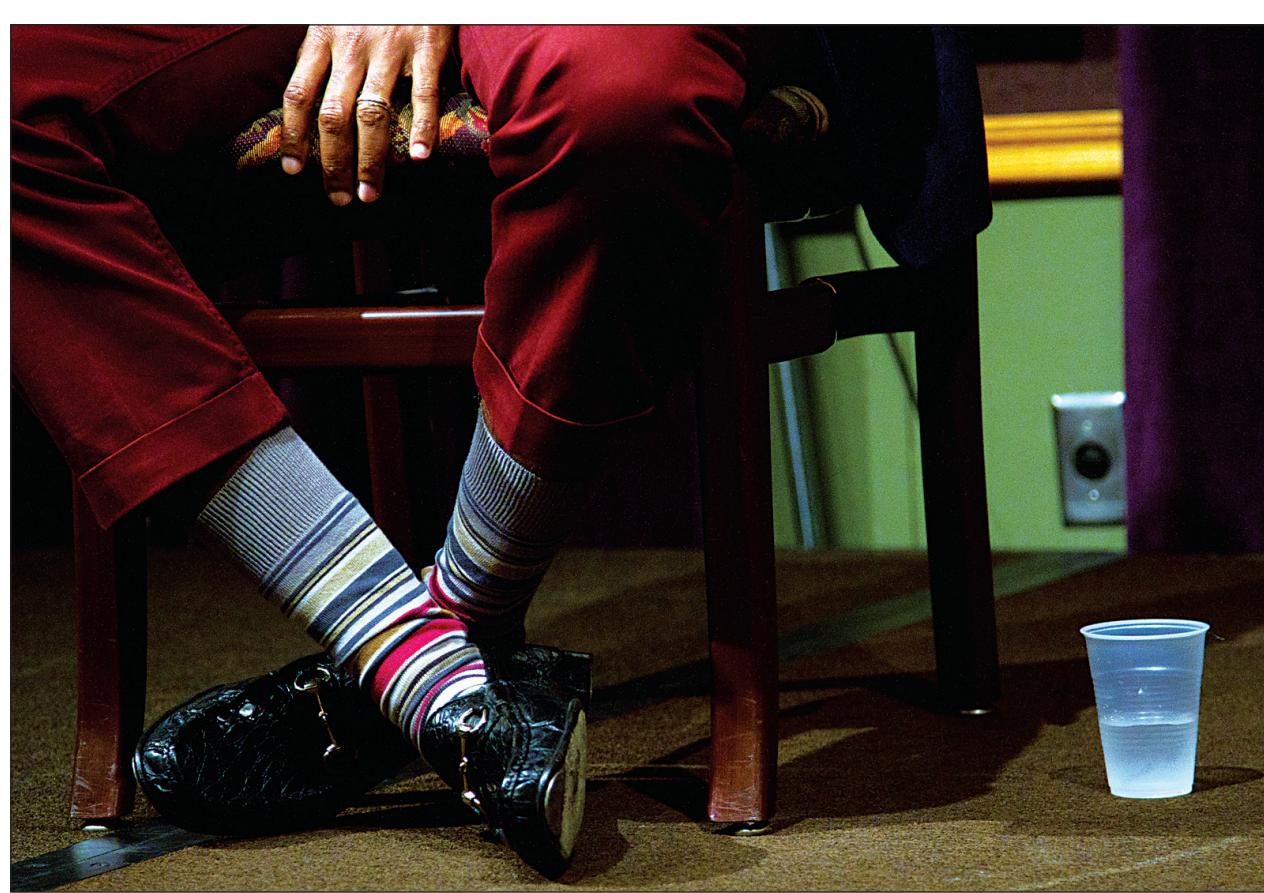
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TOP: Sporting some very festive colors in his outfit, **Mos Def** sat and discussed political activism and other topics members of the audience were interested in on Wednesday.
ABOVE: After a casual talk with students, the artist known as **Mos Def** performed a couple of his raps for the audience. The event was organized by Eta Gamma Chapter of Delta Sigma Theta Sorority in the K-State Student Union's Grand Ballroom.

When you're done reading all the articles, don't forget to waste more time in lecture by doing the

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located in the collegian's classifieds section

MOST DEF | Current issues discussed

Continued from page 1

even though his publicist recommended that he did. He sat down and let audience members ask questions about what they wanted to hear him speak about.

"People asked a lot of questions I also wanted to know about," said Angie Muhwezi, senior in biology and president of Delta Sigma Theta sorority. "It was great to hear about how he felt about current issues. He talked about relevant issues and stayed true to himself. It opened my eyes when he spoke about how we need to treat the younger generations because they will be taking care of our generation."

Deborah Muhwezi, 2010 K-State graduate in mass communications and past president of Delta Sigma Theta, agreed with Bey's insight, and said that she felt people should pay close attention to the impact they have on future generations.

"We create the culture for the next generation," she said. "We have more power as people than we think we have. If we see something we don't like, we should change it. Mos Def knows he has the notoriety to have the power to speak about issues like this."

Vuna Adams III, sophomore in accounting and finance and president of Alpha Phi Alpha fraternity, asked, "what types of skills do people our age need to go into a diverse world?"

Bey said it was all about principles, and that people need to ask themselves "how does what I do bring quality to people's lives? Or how do I improve quality of people's lives?"

Anita Easterwood, junior in fine arts and public relations chair for Delta Sigma Theta said there were many challenges the sorority faced to bring Bey to K-State. She said between signing contracts, getting the funding and even the support, it was an incredibly stressful process.

Deborah said Delta Sigma Theta has tried for years to get a high profile speaker to come to K-State, and this was the first year they were finally

able to get someone.

"I am very pleased and happy we had the opportunity to bring him to the K-State campus," Easterwood said. "It was a great event and great that I am finally able to breath. The chapter faced a lot of challenges but it all worked out in the end. He is very down to earth and very humble about what he has done."

Bey commented on many current issues facing our society. He commented on the Trayvon Martin case that is occurring in Florida, and said he often finds himself angry about what happened to the teenager.

"The images we see of black men aren't flattering, even when they are meant to be," Bey said. "I am very sad for this family. But it is an opportunity for this nation to truly live up to its potential. If they don't get an opportunity to shine, it will just lead to darker and darker days."

At the end of the show, Bey performed a rap he had created for the Martin case. He spoke with his eyes closed and leaned up against the podium.

Bey also commented about the Occupy Wall Street movement. He said he lives in New York City and is from New York City, a city which he said finds both fantastic and horrifying.

"I went down there," Bey said. "People think it's [the Occupy movement] cute, but it's not. People are putting their lives on the line like the founding fathers did against Great Britain. These people aren't just sitting at home hollering at the TV. Those are the best Americans and citizens in the world today."

After more than an hour and a half of speaking, he left the stage thanking the audience for coming out to listen to him and for asking questions.

"Thanks to everyone who came out," Muhwezi said. "He didn't come out to rap, but to speak about the problems going on today. I just hope people were paying attention to what he was saying because he was speaking the truth."

ness, named MyRiBiT as "selling pockets of information."

Kuester said he also sees potential in the technology industry. This area has already experienced tremendous growth in the last decade, he said. However, Kuester also said that there is still potential in the sphere of information technology.

"I think a lot of these things are beyond our imagination," he said.

Hornsby, Kuester and Coen all agreed that a recession is not a time to wait, but a time to do.

"It's a good time to start a business," Coen said. "Yes, the unemployment is little high and market is not great. But it doesn't mean anything. Right now you can get a loan for the cheapest. The interest rate is so low right now. Banks can lend money for almost nothing."

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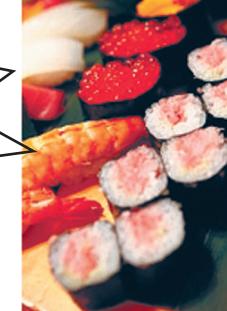
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May 14–June 1 and July 30–August 17

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- Agricultural Business Communications
- American Literature
- App and Tex Study Tour
- Basic Vegetable Growing Methods
- Business Analytics and Strategic Decision Making
- Constructing Motherhood
- Engineering Aspects of Cell Culture and Tissue Engineering
- Environmental Leadership
- Event Planning Management
- Families and Health across the Life Course
- Family and Community Resilience
- Pre and Post Disaster
- Family Violence
- Field Botany
- Financial Issues of Divorce
- Gender in American Film
- Global Health Issues
- History of American Conservation and National Parks
- Human Form and Composition

Introduction to CrossFit

- Intro to Public Interest Architecture
- Inventing the Future: Underground Rock: 1968-1993
- Jazz in Kansas City and the Southwest
- Lazarillo de Tormes: The Birth of Modernity
- LEED for Professional Accreditation
- Modern Naval History
- Nuclear Magnetic Resonance (NMR) Spectroscopy of Macromolecules
- Planning in Pop Culture
- Pre-Engineered Metal Buildings
- Psych of Exercise and Sport Injury
- Sketching with Spaceprints
- Topics in ARE: Introduction to LEED
- Tilt-up Concrete Structures in Construction Management

Online Classes

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- Aging Veterans
- Behavioral Finance
- Crises across the Lifespan
- Current Controversies in Families: Competing Viewpoints

Developing Intimate Relationships

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- Family Violence
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- Human Geography
- Introduction to Revit®
- Islamic Families
- Mindful Living
- Prb/Psychology - Top/Controversies in Psychology
- Racial and Ethnic Profiling in America
- World Regional Geography

August

On-Campus Classes

- Adolescent Substance Use
- Advertising and Poster Design
- Agricultural Business Comm
- Apparel and Textiles Study Tour—Dallas
- Color Experiments, Theory, and Application
- Commodity Futures Markets
- Communication in Baseball
- Design with Adobe Creative Suite
- Developing Intimate Relationships
- Emerging Diseases
- Family Violence
- Kansas Children's Discovery Center Design-Build
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thursday, march 29, 2012

kansas state collegian

Weighing in: Our five potential picks for head coaching spot

Corbin McGuire
staff writer

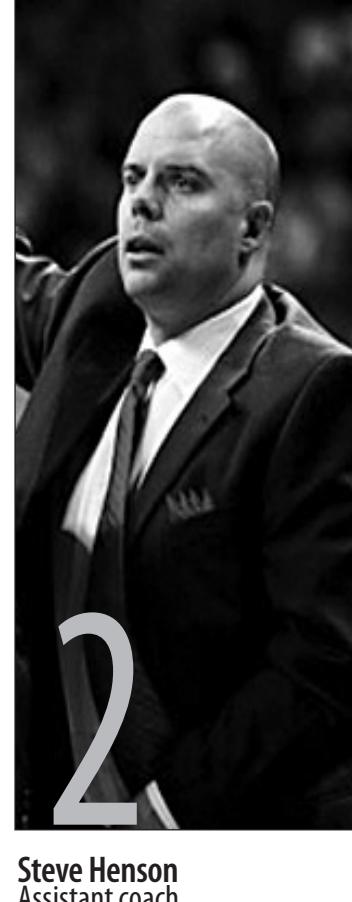
Brad Underwood Associate head coach, K-State

Pros: Underwood knows and understands the program that Martin left. He was a big factor in implementing the Wildcats' wheel offense and he is a K-State alumnus who could keep players from potentially transferring.

Cons: Recruiting could be damaged with Underwood's lack of head coaching experience.



1



Steve Henson Assistant coach, University of Oklahoma

Pros: Henson is a former K-State basketball player and the all-time leader in assists for the Wildcats. He is familiar with the Big 12 Conference and has worked under former K-State head coach Lon Kruger, in the NBA and in the college ranks at Illinois, South Florida, UNLV and, currently, Oklahoma.

Cons: Athletics Director John Currie may want a coach with collegiate head coaching experience and that would eliminate Henson. Kruger has expressed his support in that Henson is ready to make the leap to head coach, but hiring someone with no experience as head coach is always a risk.

Tad Boyle Head coach, University of Colorado

Pros: Boyle has a head coaching record of 104-91, including taking Colorado to the NCAA tournament this season where it upset UNLV in the first round. After playing at Kansas from 1981-1985, Boyle is familiar with the state and the Big 12.

Cons: Boyle is just now beginning to build a legitimate program at Colorado and he may want to stay put. Also, as a former Jayhawk, Boyle may wait for the KU job to open up to jump jobs.



Stan Heath Head coach, University of South Florida

Pros: Heath has a winning record (182-164) as a head coach and since his teams are known for their defense, that would make for an easy transition for the current K-State players who are used to Martin's defensive mentality. Heath was named the Big East Coach of the Year this season after he led USF to a 22-13 record and to the third round of the NCAA tournament.

Cons: Heath has not been overly successful in recruiting at USF. Currie may be looking for someone who is more familiar with the Big 12 and the state of Kansas.

Kevin Stallings Head coach, Vanderbilt University

Pros: Stallings is a proven coach with a 384-222 record and is a two-time recipient of the Southeastern Conference Coach of the Year award. Currie knows what Stallings is capable of from his time at Tennessee and he may feel even more comfortable knowing Stallings has experience coaching in Kansas due to his time as an assistant under Roy Williams at KU.

Cons: Stallings has created a reputable program at Vanderbilt and is being paid accordingly. A move to K-State would require a much larger contract.



MEN'S BASKETBALL

Season finishes with NCAA appearance, despite inconsistencies

Chris Sourk
staff writer

In a year considered by many to be a "rebuilding year," the K-State basketball team exceeded expectations and made its way to the NCAA Tournament for the third straight year as it also topped 20 wins for the sixth straight season.

Much of the early season was marred with inconsistent, average play as the Wildcats were adjusting to life without star seniors Jacob Pullen and Curtis Kelly. Freshman forward Thomas Gipson emerged as an early season surprise, as the big freshman was a dependable scorer averaging 9.7 points a game through the non-conference slate.

A critical part of the Wildcats' season occurred after a heartbreaking double-overtime loss at the hands of coach Bob Huggins and

West Virginia in Wichita. The next game pitted the Wildcats against North Florida, a game in which the Wildcats played poorly but beat the Ospreys 65-55.

As the schedule turned toward the start of Big 12 Conference play, matchups with nationally ranked Alabama and the Diamond Head Classic stood in the way. The Wildcats went undefeated over that four-game stretch and found themselves in the national rankings heading into conference play.

The Wildcats opened up their conference slate with, arguably, the three most talented teams back-to-back-to-back. Following a drubbing at the hands of Kansas in Lawrence, junior guard Rodney McGruder had a 20-point effort as the Wildcats smashed previously unbeaten Missouri in Manhattan. The following game brought the fourth ranked

and undefeated Baylor Bears into Manhattan. Despite the 30-point effort of McGruder, the Wildcats fell to the Bears 75-73. This brutal three-game stretch showed that the Wildcats had the ability to compete to be in the top three of the conference. Later in the season, the Wildcats had back-to-back upsets over Baylor and Missouri on the road. Both of those teams were in the top 10 at the time. However, consistency would be the issue throughout the season.

Throughout the remainder of conference play, freshman guard Angel Rodriguez cracked the starting lineup and proved to be an intricate part of the team. The freshman from Miami averaged 8.3 points a game while logging an average of 21.7 minutes. Against Baylor in Waco, Texas, Rodriguez was stellar, notching 15 points and six assists as the Wildcats edged out the top

10 Bears 57-56.

The junior seasons of Rodney McGruder and forward Jordan Henriquez saw the two have a pair of breakout seasons. McGruder, the 6-foot-4-inch guard from Washington D.C., led the team in scoring with the average of 15.8 points per game. In the previous two seasons, McGruder was primarily a role player known for his defense and superb rebounding, most notably on the offensive end. Throughout the season, McGruder developed into the Wildcats go-to-guy scoring 20 points or more 10 times on the season.

The development of Jordan Henriquez through the season was a pleasant surprise for the Wildcats. Henriquez started the season out strong, something he hadn't done in years past, nearly missing double-doubles in his first three games. From that point on, Henriquez struggled to find

the consistency; even getting suspended from the team for a game. With Kansas coming into town for a big matchup, Henriquez found himself back in the starting lineup and played tough in a very physical game. From that point on, Henriquez was a new player, averaging 15 points per game and 10.8 rebounds per game through the final six games.

The Wildcats were able to parlay their regular season success into a No. 8 seed in the NCAA Tournament. The Wildcats topped Southern Mississippi, their second round opponent, and they were prepared to take on the No. 1 seed, the Syracuse Orange, for a trip to the Sweet 16. Hours before the game, it was made apparent that senior forward Jamar Samuels would be sidelined with an eligibility issue. K-State was able to stay within arm's length of the Orange for the first half, as the Wildcats

trailed by one going into the break. However, the Orange pulled away and dominated the second half as they ended the Wildcats season.

While the Wildcats lose senior forwards Victor Ojel-ey and Jamar Samuels, they return a strong nucleus of the team. However, they will not return head coach Frank Martin. The next coach for K-State, whoever it may be, will have a team that has two potential NBA players in McGruder and Henriquez, a veteran guard with junior-to-be guard Will Spradling, as well as sophomores who saw significant playing time this past year in Thomas Gipson and Angel Rodriguez.

While the coaching change will be a detriment, the Wildcats have the returning talent to be in the top third of the Big 12 Conference and the challenge to go deeper in March than this past season.

TRACK & FIELD

Wildcats begin outdoor season on the road in Oklahoma, Arizona

Adam Suderman
staff writer

K-State track and field will return to action this weekend when the team splits up and heads to three different meets. The team will be split between the Jim Click Combined Event Shootout at the University of Arizona in Tucson, Ariz., the Texas Relays in Austin, Texas and the ESU Open in Emporia, Kan.

Although K-State has already competed in two outdoor meets this spring (full recaps below), this weekend presents the "official" kickoff of the outdoor season as nearly every athlete will compete at one of the three meets.

One of the biggest storylines is the lineup that will head to Arizona to compete. It is a group of seven that will all be participating in the same event.

"We've got seven girls com-

peting in the heptathlon at Tucson," said head coach Cliff Rovetto. "They really only get basically a couple of opportunities to compete in a heptathlon. It's kind of a big deal because this will be the only time they'll get to do one until the league meet."

Another smaller group will head to the Texas Relays with the majority of the team headed to Emporia to compete.

In Austin, those athletes will have an opportunity to compete against some of the nation's best talent, as teams from all across the country will be at the meet.

Along with the college events, high school athletes will compete at the meet, adding to the magnitude of the weekend.

Rovetto said those headed to Emporia will be presented with a good opportunity to compete, improve in events that aren't necessarily their strongest and participate in more

events than normal.

"They'll have an opportunity to do a number of things or do things that aren't necessarily their best event," Rovetto said. "It gives them a chance to be competitive in a competition that they don't have to be at their best."

Recap of the Tulsa Duels, March 16-17

The outdoor track and field season opened up immediately following the conclusion of the indoor season, and the Wildcats took advantage of the early competition.

Performances in the field events highlighted a strong opening weekend for K-State at the Tulsa Duels in Tulsa, Okla., on March 16-17.

Senior David Taylor took first in the men's pole vault with a jump of 15-5.75. Freshman Tommy Brady finished second with the same height,

but took second due to missed attempts earlier in the competition.

Freshman Ivan Hartung took the title in the men's javelin with a throw of 219-8. Senior Cory Boulanger and junior Jake Darrington claimed second and fourth, respectively.

Tomaz Bogovic continued to impress as the senior finished first in the men's hammer throw with a toss of 187-1. Bogovic has been a consistent performer for the Wildcats throughout the indoor and now outdoor seasons.

The running events were especially strong on the women's side. The Wildcat women claimed two victories in the short and long sprints.

Sophomore Angela Hart finished first in the women's 400-meter hurdles, coming in at 1:05.28. Freshman Avery Loyd also placed in the event, finishing third with a time of 1:09.05.

The Wildcats took three of the top four places in the women's 200-meter dash. Senior Edina Brooks won the race, clocking in at 25.21. Senior Kim Haberman and junior Cearna Jackson finished third and fourth, respectively.

Recap of the ASU Invitational, March 23-24

The performances from Boglarka Bozzay have been a consistent high point for the Wildcats and it was no different in Tempe, Ariz. this past weekend.

Bozzay claimed third in the women's 1,500-meter run with a time of 4:21.51. The time was a new personal record for the senior. Only two unattached runners placed ahead of Bozzay.

Freshman Joslyn Barnes took the title in the women's high jump with a jump of 5-08. Sophomore Carlos Rodri-

guez has been a consistent point producer for the Wildcats in his debut season of college track and field. Rodriguez ran the men's 100-meter dash in 10.58 seconds, taking fifth place.

Tomas Kirielius, a senior thrower, took the title in the javelin with a very strong performance. Kirielius won the event with a toss of 226.

Junior Samantha McKnight and fellow sprinter, freshman Sophia Alonso, also added high points the weekend for the Wildcats. McKnight finished sixth in the women's 100-meter dash with a new personal record of 12.09 seconds. Alonso took second in the women's 400-meter dash with a time of 55.87.

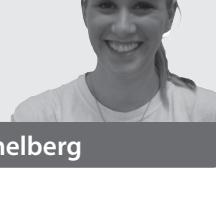
Sydney Messick ran in the women's 5,000-meter run as the senior placed second in a time of 16:54.82. Freshman Laura Galvan finished third in a time of 17:14.27.

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WEEKLY 10

Motivation key to last six weeks



Amy Himmelberg

So, spring break gave you a taste of summer and suddenly you're running out of reasons to stay motivated this semester. With concerts ahead and sunrays to catch, going to class doesn't seem so appealing. But as we've heard a million times before, this is the home stretch and we've got to finish strong. Motivation is different for everyone. Whether you prefer to make a countdown or take the more tough love approach of locking yourself in Hale Library for hours at a time, it's important you find what is most effective for you and get through these last weeks.

1. Surround yourself with positive, driven people

Motivation is contagious, so catch it from your peers. Instead of letting chronic complainers influence you, ask a close friend to hold you accountable by sending you a wake-up text to help you make it to class or encourage you to get started on that project you've been putting off. You'll be doing yourself a favor by mimicking the positive attitudes of others and adopting their strategies.

2. Don't lock yourself away

Find a quiet spot outside to enjoy the nice weather while you work. Somehow reading that textbook doesn't seem so awful when you're lying in the grass instead of sitting under fluorescent lights. Plus you get the added mood-lifting benefits of vitamin C.

3. Take a power nap

There's nothing more painful than attempting to stay motivated when you have no energy. According to Psychology Today, napping can sharpen motor skills and enhance your mood. The optimal nap is 10 to 20 minutes; it won't leave you feeling groggy or interfere with your sleep that night and might even prevent you from making careless mistakes.

4. Make work into a competition

Whether with yourself or a friend, find ways to make studying into a game. Bet yourself or a friend that you can study for 30 minutes without logging on to Facebook or see who can pull off the highest grade on a quiz.

5. Complete tasks in order from most difficult to most simple

Tackling the most challenging material will be easier when your mind is still fresh, and it provides the built-in incentive that promises the longer you work, the easier the material will become.

6. Remember what you have to gain

Humans are programmed to respond to rewards, so decide what your personal motivation is for working hard and write it down in a place where you can see it every day. Try sticking a Post-it note on your mirror or laptop as a visual reminder of what you are working toward instead of dwelling on what's to come this summer or torturing yourself by picturing the alternatives to studying.

7. Keep it fresh

Study with a friend if you usually study solo or take your books to a coffee shop instead of working at the same spot in the library. Part of the reason you feel unmotivated may be because your academic life has become predictable and boring. Mix it up by livening up your environment.

8. Make a motivation playlist

Whatever you do, don't include Bruno Mars' "The Lazy Song." Not only will music encourage you to get things done, but also, over time, you will subconsciously associate the songs with a "time to work" mentality. Include songs with simple lyrics that won't distract you and are upbeat and energizing. Try Black Rebel Motorcycle Club - "Ain't No Easy Way" or Eric Prydz - "Call On Me."

9. Put it in perspective

Six weeks of working hard is very little to sacrifice when you compare it to the reward of a high GPA and the relief of finishing the semester to the best of your ability. You had to work hard at some point in your life to get to where you are today, so don't kid yourself by thinking you don't have the self discipline or the drive to work hard now.

10. Be realistic

You're not alone in your feeling anxious for summer's freedom to arrive. Don't beat yourself up over past failures, but continue to look forward. If you've already settled into a routine of procrastination and putting in a minimum effort, know it's not to late to break these habits. Acknowledge what you have already accomplished this semester and remind yourself that it's not worth throwing away.

Amy Himmelberg is a sophomore in journalism. Please send comments to edge@kstatecollegian.com

Possible benefits of playing music while studying

New theories about music, brain connection shed light on academic rumors

Darrington Clark
edge editor

When walking down a hallway in Hale Library, it is not uncommon to see several students studying with headphones in their ears. Music seems to be a general companion to students completing homework, writing papers or even brainstorming ideas. Listening to music while working is usually criticized and is even punishable behavior, but studies conducted in several professional and university settings have proven that music can improve student study habits and learning.

Students will rarely listen to music while studying for its study-enhancing value. Shelby Wilson, sophomore in kinesiology, listens to music while studying to help her focus.

"Listening to music helps me," Wilson said. "I listen to it when I'm reading and when I write. When I'm writing, I usually listen to oldies."

The idea of music contributing to good grades has been under the scientific eye for quite some time. A July 31, 2010, Psychology Today article by William Klemm said that listening to music activates sound-to-meaning neurons in the brain, which jumpstarts other portions of the brain that allow for faster learning. Research in music response has also come with its share of failures, however.

"A few years ago there was that 'Mozart Effect' theory," said Alfred Cochran, professor of music at K-State. "The theory that children grew smarter if you exposed them to Mozart music. Well, after a while we found that there was not truth to that."

Cochran still noted that there was some connection that his students had to music that was possibly helping them succeed in school.

"I've had a number of architecture students," Cochran said. "Those people listen to music all the time. They seem to have a good knowledge of wide arrays of music, because they listen to so much. And these are good students."

Playing music while studying has also been proven to have scientific links with memory. Klemm's Psychology Today article also states that the ability to remember the lyrics to hundreds of songs is directly related to storing academic information in the brain, and music can link those skills together.

Engineering students also show this musical knowledge," Cochran said. "I think there are certain majors that just have music as a constant companion. Architecture and engineering students show, in my experience, the ability to remember and recall music that they like, and explain it."

Music and studying is not a method that works across the board, especially for college stu-

dents. In 2006, eSchool News released an article that echoed the sentiments of many researchers at that time. The article said that the best studying technique is to be distraction-free, which included music. For some students, any multi-tasking at all could lead to a loss of focus. Still, some K-State students find that music gives them the exact opposite effect.

"Music definitely helps me focus," said Adam Hanson, freshman in biology. "I listen to music for every subject I take. It helps me from becoming distracted."

When it comes to what kinds of music students listen

to, it's best to go with things that won't engross you too much.

"I listen to classical music mainly," Hanson said. "Music that's calm or songs that I don't know the words to yet."

Studies of the human brain and possible connections between music and learning still continue. Author Daniel J. Levitin has dipped into the subject with his books "The World in Six Songs" and the New York Times bestseller "This Is Your Brain On Music." Levitin argues that humans' affinity for music allowed them to survive, and at this point, everyone can find a practical connection

with music.

"I've also had young mothers in my classes," Cochran said. "And they tell me that their infants will respond, noticeably, to certain kinds of music. When a mother tells you those things, you believe it."

As more information about music and its relationship to learning becomes available, students may want to consider using the strategy to help with especially difficult classes.

"The whole idea is very interesting," Cochran said. "I look forward to research and learning more about how music helps us."

"Music definitely helps me focus. I listen to music for every subject I take. It helps me from becoming distracted."

Adam Hanson
freshman in biology

Lent challenges students to keep 40-day promise

Taylor Wallace
contributing writer

Editor's Note: This article was completed as an assignment for a class in the A.Q. Miller School of Journalism and Mass Communications.

With Easter right around the corner, Lent is quickly coming to a close.

Lent is traditionally a 40-day period where those who practice it commit to giving up something they love or consider a luxury. Lent begins on Ash Wednesday, and ends the day before Easter for most religions. Different Christian denominations count the days of Lent in various other ways, however, such as excluding Sundays.

Katherine Holzmeister, practicing Presbyterian and senior in communication studies, gave up candy and sweets for this year's Lent. "I participate in Lent because as the years have passed, my relationship with God only grows stronger," Holzmeister said. "I figured that if he can do so much for so many people and sacrifice everything he had for the well-being of others than I could probably go 40 days without a treat."

Lent is in commemoration for the 40 days that Jesus spent fasting in the desert before the beginning of his public ministry. While

fasting, he endured temptation from Satan.

Holzmeister chose to give up candy because she eats some kind of sweet every day. It is not required by the Presbyterian faith to give up something for Lent, but it is something Holzmeister likes to do.

Emilee Harwell, 2006 K-State graduate in business, who gave up chocolate for Lent, agrees with Holzmeister.

"I like the idea of giving up something you really enjoy for the season of Lent. Obviously giving up chocolate in no way compares to what Jesus went through and sacrificed for us, but it's a small way to recognize those sacrifices."

Emily Harwell
K-State alumna

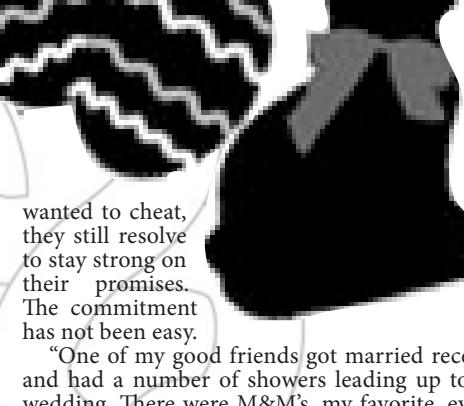
For Harwell, giving up chocolate has other benefits. She loves chocolate and often thinks she may be addicted to it.

"Lent is a great way to try and break a bad habit," Harwell said.

Kelcee Oddo, sophomore in family studies and human services, participated in Lent just to see if she could give up her favorite food, Taco Bell. She does not always participate but was up to the challenge this year.

"It is difficult not to crave Taco Bell, especially after I go out," Oddo said.

Although there have been times where they all have



wanted to cheat, they still resolve to stay strong on their promises. The commitment has not been easy.

"One of my good friends got married recently and had a number of showers leading up to the wedding. There were M&Ms, my favorite, everywhere," Harwell said.

Harwell, Oddo and Holzmeister have all been making it through with different tactics to keep themselves from giving in. Harwell treats herself to something sugary that is non-chocolate once or twice a week. Oddo convinces herself that she actually does not want Taco Bell when she craves it and eats something healthy instead.

"Some days are hard especially when your friends eat doughnuts right in front of your face but I've been substituting diet beverages for sweets, which has helped a lot," Holzmeister said.

All three women are willing to give up something for Lent again next year and in the years to come.

"I will absolutely give up something again next year. I just hope for the sake of everyone around me it's not candy and sweets again," Holzmeister said.

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